

The Use of Content Words in the Dialogues of Comic Teasing Master (Former) Takagi-san

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Abstrak

Kata konten berkontribusi pada makna dalam kalimat dan komik digunakan untuk memberikan informasi, hiburan, dan pendidikan. Tujuan penelitian adalah untuk menemukan jenis-jenis kata konten dan penggunaannya di dalam komik "Teasing Master (former) Takagi-san". Total dialog yang di ambil dari bab 14 dalam komik "Teasing Master (former) Takagi-san" adalah 26 kalimat. Metode yang digunakan adalah pendekatan semantik leksikal dan menggunakan metode pengumpulan data berupa dokumentasi. Hasil pertama menunjukkan jenis-jenis kata konten seperti Kata Kerja (21) dan Kata Benda (18) adalah yang paling dominan, diikuti Kata Keterangan (12), Kata Sifat (6). Hasil kedua menunjukkan penggunaan kata konten seperti Kata Benda: sebagai Subjek (3), Objek (10), Kata Seru (3), Gerund (1), Idiom (1). Kata Kerja: Simple Present (11), Progressive tense (4), Simple Past (2), Present Perfect (2), Past Perfect (1), Past Future Perfect (1). Kata Keterangan: Modifikasi Kata Kerja (7), Modifikasi Kalimat (2), Modifikasi Kata Sifat (3). Kata Sifat: Deskripsikan Kualitas Subjek(3), Deskripsikan Objek(3). Penelitian ini bermanfaat bagi peneliti lain dalam hal mempelajari semantik terutama di kata konten.

Kata kunci: kata konten, komik

Abstract

Content words contribute the meaning in sentences and comic is used to provide information, consolation, and education. The purpose of this study is to find out the types of content words and the use of content words in the dialogue of comic Teasing Master (former) Takagi-san. A total of 26 dialogues were extracted from 14th chapter in comic Teasing Master (former) Takagi-san. The method used in this study is lexical semantic approach and data collection method is documentation. The first result show for the types of content such as Verb (21) and Noun (18) are the most dominant content words, followed by Adverb (12) and Adjective (6). The second result show for the use of content words such as Noun: Subject (3), Object (10), Interjection (3), Gerund (1), Idiom (1). Verb: Simple Present (11), Progressive tense (4), Simple Past (2), Present Perfect (2), Past Perfect (1), Past Future Perfect (1). Adverb: Modify verb (7), Modify Sentence (2), Modify Adjective (3). Adjective: describe the quality of subject (3), Describe object (3). This research will be helpful for other researcher whoever will make study about semantic especially in content words.

Keywords: content word, comic.

INTRODUCTION

English as international language and the common language of humanity used to communicate between people all over the world. To interact with people from different languages, cultures, and backgrounds, English must be utilized as the primary means of communication. Because English has its own system and rules, you must truly understand the grammar that is being learned in order to convey ideas, thoughts, and feelings to others. (Dixon, 2004) states that language's primary role is to transmit meaning from speaker to addressee. Basic concepts are encoded as words, which are then linked together inside the grammar.

When discussing words, it is critical to distinguish whether we are discussing the word form, meanings, and the function. People who do not understand words and their meanings may fail to understand the word itself. For example, the word "book". It is the same word, but when the word "book" is used in a sentence, the meaning changes (Kennedy, 2003). For the example is i book a room. The word "book" is verb and i buy a book. The word "book" is noun.

According to (Pijarnsarid & Kongkaew, 2017), each word in English is classified into one of eight parts of speech: noun, pronoun, verb, adverb, adjective, conjunction, preposition, and article. In English, Nouns, verbs, adjectives, and adverbs are content words, while prepositions, articles, conjunctions, and pronouns are function words. Content and function words are important in English but content words give us the most important information because only content words that have a meaning (Jeffries, 2006).

To transmit language, there are several media of information. comic is one of media that usually used by people. Comic is platform as a means of providing information and education (Lazarinis, Mazaraki, Verykios, & Panagiotakopoulos, 2015). In order for the meaning of dialogues to be achieved, the use of content words needs to be applied so that readers are able to understand the meaning of dialogues in comic. The researcher chooses to analyze the types and the use of content words in the dialogues of comic "Teasing Master (Former) Takagi-san", because the content words can be useful to the reader when they want to get the meaning. In comic "Teasing Master (former) Takagi-san", most of sentences are simple and can read easily by learner so it can be used for learning process. The theories used to conduct this study are types of sentences, tree diagram, and semantic triangle of meaning.

Sentence is group of word. They use for four different functions. First is declarative, to convey a fact and punctuation is period (.). Second is interrogative, to ask

question (?). Third is imperative, to give command (!). Fourth is exclamatory, to express strong emotion (!) (Childs, Acott-Smith, & Curtis, 1999). For diagramming sentences, tree diagram is mostly used by academic expert. It is method of evaluating a sentence that makes use of the phrases underlying hierarchical structure as created by a set of rules. Tree diagram sentence split into two components. They are composed of noun phrase or verb phrase. Noun phrase is used as subject while verb phrase is used as predicate (Mumrikoh, Agustina, & Kuspiyah, 2020). Semantic is study about meaning. Each word in the dialogue or sentence must be understood so there is no difference in goal of communicating. The theory from Ogden and Richard is used to how process of meaning can be understood. This theory explains relationship between symbol, though, referent (Gari, Zulkifli, Cisilya Putri, & Hasanah, 2020). The researcher use tree diagram and types sentence in this study is to find out the types of content words and the use of content words in the dialogues while semantic triangle of meaning is used to understanding the meaning in the dialogue.

RESEARCH METHOD

The research design of this study is lexical semantic approach. Lexical semantic is concerned with inherent aspects of word meaning and the semantic relations between words, as well as the ways in which word meaning is related to syntactic structure. In other word, it focuses on how the reader understand the meaning of the word in the dialogue or sentence. The resesearcher use this method to analyse the types of content words and the use of content words in the dialogues of comic "Teasing Master (Former) Takagi-san".

The sources of data is 26 sentences in 14th chapter of comic "Teasing Master (former) Takagi-san". In collecting the data, the researcher uses documentation because the data is in the form of images. This research has some techniques to analyze data that adopted from (Creswell, 2009).1) Firstly, organize and prepare the data for analysis. In this step, the data are collected using documentation method. The researcher will organize the raw data. The raw data are still in form of images. After the data are organized, the researcher will write some note on the dialogues and images. The use of this note is to simplify the coding process. 2) Secondly, read through all the data. The researcher will read the screenplay several times to locate the purpose of the research. This step is to obtain general information about what the researcher wants to research. 3) Thirdly, begin detailed analysis with coding process. Coding is the process of arranging information into segments of text before giving a meaning. It involves taking

text data or pictures gathered during data collection. In this research, the comic still in the form of picture, so the researcher needs to rewrite the data into textual document and researcher will categorize the dialogue into types of sentences. 4) Fourthly, use the coding process to analyze and generate a description. In this part, the researcher will describe categorization of content word using Tree Diagram and then describe the use of content words based on the types of sentences. 5) Fifthly, advance how the description will be represented in the qualitative narrative. The most popular approach is to use a narrative passage to convey the findings and discussion of the analysis.

FINDING AND DISCUSSION

Finding

Table 1. Analysis Summary the Types of Content Words and the Use of Content Words

14th Chapter of Comic Teasing Master (former) Takagi-san							
Page/ Dialogue	Content Words	Class of Words				Use of Content Words	Types of Sentences
		N	V	Adj	Adv		
P1/D1	Playing		✓			Progressive	Exclamative
	Momotaro	✓				Object	
P1/D2	Momotaro	✓				Object	Interrogative
P1/D3	Take		✓			Simple present	Imperative
P2/D4	Dog	✓				Interjection	Exclamative
	Monkey	✓				Interjection	
	Pheasant	✓				Interjection	
P2/D5	Defeated		✓			Past perfect	Declarative
P2/D6	Win		✓			Simple present	Exclamative
P3/D7	Trown		✓			Past future perfect	Interrogative
P3/D8	Throwing	✓				Gerund	Declarative
	Allies	✓				Subject	
	Away				✓	Modify verb	
	Simply				✓	Modify adjective	
	Barbaric			✓		Describe the quality of subject	
P3/D9	Chi	✓				Subject	Exclamative
	Enemy	✓				Object	
P3/D10	Betrayed		✓			Present Perfect	Exclamative
P4/D11	Fine			✓		Describe the quality of subject	Declarative
	Have		✓			Simple present	
	Kibidango	✓				Object	
P4/D12	Forgive		✓			Simple present	Declarative
	Give		✓			Simple present	
P5/D13	Need		✓			Simple present	Declarative
	Still				✓	Modify verb	
	Two			✓		Describe object	
P5/D14	Good			✓		Describe the quality of subject	Declarative
	Not				✓	Modify adjective	
P5/D15	Lose		✓			Simple present	Declarative
	Again				✓	Modify verb	

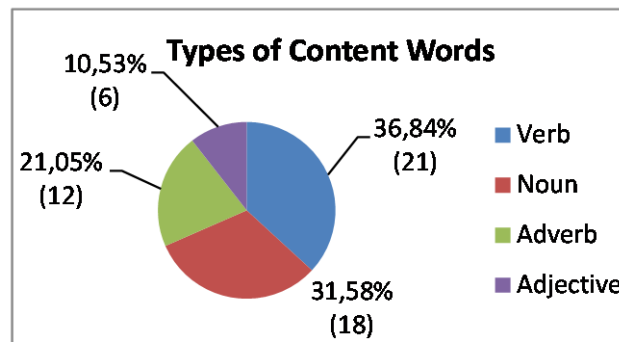
P6/D16	Got		✓			Simple past	Exclamative
	Set	✓				Object	
	Three			✓		Describe object	
	Two			✓		Describe object	
	Still				✓	Modify adjective	
P6/D17	Lose		✓			Simple present	Interrogative
P7/D18	Course	✓				Idiom	Exclamative
P7/D19	Think		✓			Simple present	Declarative
	There				✓	Modify verb	
	Not				✓	Modify verb	
P7/D20	Pocket	✓				Object	Declarative
	Pants	✓				Object	
	Washed		✓			Simple past	
	Earlier				✓	Modify verb	
P7/D21	Allied		✓			Present perfect	Exclamative
	Demon	✓				Object	
P7/D22	Chi-sama	✓				Subject	Exclamative
	Prepare		✓			Simple present	
P8/D23	Coming		✓			Progressive	Declarative
P8/D24	Next				✓	Modify sentence	Imperative
	Playing		✓			Progressive	
	Tag	✓				Object	
P8/D25	Lose		✓			Simple present	Exclamative
	Not				✓	Modify verb	
P8/D26	Now				✓	Modify sentence	Interrogative
	Playing		✓			Progressive	
	Tag	✓				Object	
Total	57	18	21	6	12		

The first result is about types of content words. The second result is the use of content words in the dialogue of comic "Teasing Master (Former) Takagi-san. The result of analysis:

1. Types of Content Words

Based on table 1, the reseracher found 57 content words in the 14th chapter of comic "Teasing Master (Former) Takagi-san". Verb is the highest and make total amount is 21 and followed by Noun is 18, and then adverb with total amount is 12, and the last is adjective with total amount is 6. For the detailed percentage will be shown in the chart below.

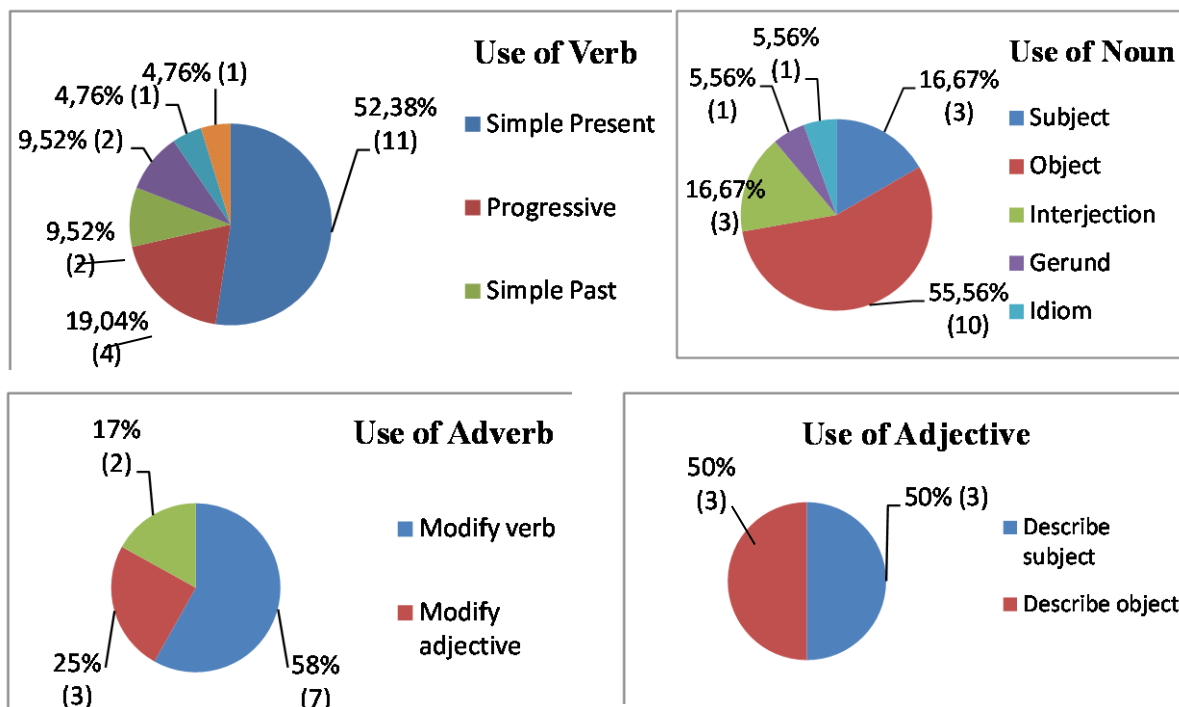
Figure 1. Percentage amount of Type of Content Words



2. The Use of Content Words

Based on table 1, the research result for the use of content word in the 14th chapter of comic "Teasing Master (Former) Takagi-san" for category Noun such as Subject (3), Object (10), Interjection (3), Gerund (1), and Idiom (1). For category verb such as Simple Present (11), Progressive tense (4), Simple Past (2), Present Perfect (2), Past Perfect (1), Past Future Perfect (1). For category adverb such as Modify verb (7), Modify Sentence (2), Modify Adjective (3). For category adjective such as Describe subject (3), Describe Object (3). For the detailed percentage will be shown in the chart below.

Figure 2. Percentage Amount of Use of Content Words



Discussion

This section covers the discussion. The researcher would like to interpret the findings previously presented. The first discusses types of content words and the second discusses the use of content words in the dialogues of comic 'Teasing Master (Former) Takagi-san'.

Content words is called open class, it means that these words can stand alone in the sentence because all of lexical or content word have a meaning. Content words are important in language acquisition because they assist learners grasp the material they are reading. Even if they simply communicate with content words, the messages can be read by the reader or listener. In the current study, out of the four content word categories, verbs (21) and noun (18) are utilized with a higher degree from 57 content word in comic while adverb (12) and adjective (6) was less frequent than noun and verb. (Adi-Bensaid, Ben-David, & Tubul-Lavy, 2015) examined in Hebrew Child Directed Speech (CDS) and in Adult Directed Speech there was no significant different between the use of noun and verb and these classes is majority use in directed speech than adverb and adjective. Further (Tingting & Han, 2020) in their study about corpus-driven contrastive study of the top 100 content words in english and chinese that people from both American and Chinese cultures rely heavily on verbs and nouns in their languages. It means that it is fair to devote greater attention to these two classes in order to optimize learners' learning potential, because when studying any language, verb relate to action word and nouns relate to things, people, objects, or ideas. The important part when the learner know about types of content word is to make it easier to understand which part is a noun, verb, adjective, or adverb, so learner can arrange and memorize word classes that will be used when making sentences or when having conversations.

In addition to understanding the type of content word, as a language learner, you must know the function of the content word in the sentence so there are no mistakes when construct sentences. Firstly, the use of noun, the results of the study found the use of nouns as subject, object, interjection, gerund, and idiom. In the sentence, use of noun is not limited to being a subject, object, or complement. But it can also be used as an interjection, gerund, and idiom. Interjection actually falls into the category of functional words but it can be used as content words. The word that has meaning is called content word. According to (Goddard ,2014), the interjections are divided into two, namely Primary interjections, like ah, ohh, ugh, are not based on independently existing words and secondary interjections, such as Dog! Monkeys! Pheasants! like the researcher

found in the Comic of Teasing Master (former) Takagi-san are based on regular nouns. Dog!, Monkey!, Pheasant! have meaning in the sentence. Then noun used as a gerund which is taken from the participle 'ing verb class and switches functions as a noun as a subject in a sentence. Furthermore, as an idiom, in this study found the phrase "of course not". In the phrase, course is a noun, but in the phrase it cannot be interpreted by one word but must be through a combination of words. This phrase is called a pure idiom because it is non-literal as stated by (Keraf, 2008). Secondly the use of verbs is Simple Present, Progressive tense, Simple Past, Present Perfect, Past Perfect, Past Future Perfect. Thirdly Adverb use as Modify verb, Modify Sentence, Modify Adjective. Fourthly Adjective use as Describe the quality of subject and object.

By learning the types and the use of content words in comic, their learning of a foreign language is more efficient. Their skills in other aspects will be greatly increased. In addition, they will find it less problematic when it comes to deal with higher level like writing or speaking. Thus, it is essential for learners to understand the importance of the types of content words and the use of content words. In comic Teasing Master (former) Takagi-san, the content word used are mostly short and simple. If this comic is applied in the learning process, the learner will easily understand and simply learn about the type and the use of content words. Basically, the genre and the content in the comic can be read easily by reader. Another significance of this research is the reader or learner can understand the meaning of word especially in comic and this will guide for the other researchers who will conduct semantic area about content words which used in phrase or sentence.

CONCLUSION

From the research that has been done about 'The Use of Content Words in the Dialogues of Comic "Teasing Master (Former) Takagi-san", the researcher concludes that: the total of content words found in the dialogues of comic 'Teasing Master (Former) Takagi-san' is 57 words. Verb (21) is used as; Simple Present, Progressive, Simple Past, Present Pefect, Past Perfect, and Past Future Perfect. Noun (18) is used as; Subject, Object, Interjection, Gerund, and Idiom. Adverb is used as; Modify Adverb, Modify Sentence, and Modify Adjective. Adjective (6) is used as Describe Subject and Object. Through this research, the researcher hopes that the research will be helpful for other researcher and whoever who will make further study semantic especially in lexical

words. This research hopefully will enrich the sources of studies especially in English conversation.

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